

**Intern Support Person Survey  
2013-14**

What is the county/district/school you are at?

County: \_\_\_\_\_

District: \_\_\_\_\_

School: \_\_\_\_\_

What intern program are you with? (# and name) # \_\_\_\_\_

**I. Support Person Assignment**

1. How many years have you worked as a support person?

0 - This is my first year

1 year

2 years

3 years

4 years

5 years

6 years

7 or more years

2. How many Interns did you support this year?

1 intern

2 interns

3 interns

4 interns

5 interns

6 interns

7 or more interns

3. Are you employed by:

a LEA (Local Education Agency) that employs the intern

a Commission approved program (including LEAs that are approved programs)

4. Are you a:

Full-time release SP (currently not teaching)

Part-time release SP (teaching part time)

Full-time classroom teacher SP

Retired teacher or administrator

Other **[Please Describe]**

5. Did the interns you supported teach in the following credential areas?

Multiple Subject

Single Subject- other than Mathematics and Science

Single Subject - Mathematics

Single Subject - Science

Special Education

Other **[Please Describe]**

**II. Preparation for Support Role**

6. In terms of carrying out your support person responsibilities, how useful was the training you received in this or prior years from the intern program in the areas of:

6a. Orientation to your support role

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6b. Assisting participating intern teachers in understanding the local context for teaching

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6c. Identifying and responding to the diverse needs of beginning teachers

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6d. Linking program instruction to classroom practice

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6e. Providing advice and assistance to interns about beginning teacher practice

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6f. Engaging in reflective conversations about teaching practice

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

6g. Using assessment with participating intern teachers

Did not receive  
Not useful  
Somewhat useful  
Useful  
Very useful

7. Describe the quality of the training you received this year in the following areas:

7a. Beginning teacher development

Had training in prior year(s)  
Did not receive  
poor  
good

7b. The Californian Standards for Teaching Profession (Teacher Performance expectations)

Had training in prior year(s)

Did not receive

poor

good

7c. Support Strategies

Had training in prior year(s)

Did not receive

poor

good

7d. Student academic content standards and curriculum frameworks

Had training in prior year(s)

Did not receive

poor

good

7e. Interpersonal communication skills (e.g., cognitive coaching, reflective conversation, effective mentoring)

Had training in prior year(s)

Did not receive

poor

good

7f. Knowledge of adult learning theory

Had training in prior year(s)

Did not receive

poor

good

8. Overall, was the training you received this year (mark all that apply):

Essential

Effective

Relevant

Skill-enhancing

Informative

Useful

Timely

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None of the above

9. How useful was the formative (ongoing) feedback you received from your intern program leadership about your work as an intern support person?

Did not receive feedback from program leadership

Not useful

Somewhat useful

Fairly useful

Very useful

### **III. Support and Assessment Provided for Intern Support Persons**

10. In thinking about how you used your time as a support person for interns, how often are you involved in:

10a. Mentoring and coaching activities

Seldom

Sometimes

- Often
- 10b. Providing personal support
- Seldom
  - Sometimes
  - Often
- 10c. Planning and delivering instructional support including differentiated instruction and assessment
- Seldom
  - Sometimes
  - Often
- 10d. Content related curriculum support including standards and framework
- Seldom
  - Sometimes
  - Often
- 10e. Management, room set-up, safety and other classroom/learning environment issues
- Seldom
  - Sometimes
  - Often
- 10f. Working with distinct populations like English Learners
- Seldom
  - Sometimes
  - Often
- 10g. Communicating with parents, community district staff
- Seldom
  - Sometimes
  - Often
- 10h. Problem solving and conflict resolution
- Seldom
  - Sometimes
  - Often
- 10i. Navigating district policy (requirements, procedures, reporting, paperwork)
- Seldom
  - Sometimes
  - Often
11. Was the time allotted for your support person role adequate to meet the needs of each of your Intern teacher(s) for support and/or assessment?
- Not adequate
  - Slightly adequate
  - Adequate
  - More than adequate
12. How often did you feel that the support offered to the Intern was timely in meeting your Intern teacher(s) needs?
- Never
  - Sometimes
  - Usually
  - Always

For questions 13 and 14: Most teachers find their beginning years challenging. However, certain teaching assignments, e.g., multiple course preparations, combination classes, large numbers of underperforming students, larger class sizes, many extra-duty activities, are recognized as being challenging.

13. How were you able to provide the support needed to address the additional challenges?

13a. Amount of support provided:

- N/A: assignment was not challenging
- No ability to provide resources - Beyond my control
- Gave a great deal of support
- Gave adequate support
- Gave minimal support
- No time to provide support

13b. Type of support (check all that apply):

- N/A: assignment was not challenging
- Classroom management issues
- Curriculum and instruction challenges
- Special populations concerns
- Personal: e.g. New teacher having difficulty adjusting/coping
- District/school policies
- Other **[Please Describe]**

14. Was the teaching assignment of interns you supported more challenging than other teachers at the school?

- Yes
- No

#### **IV. Integration of Theory and Practice, Innovative Instruction**

15. For the interns you assist how well are you acquainted with the coursework interns receive?

- Very familiar
- Somewhat
- Slightly familiar
- Not familiar

16. My understanding of the coursework is based on the following experiences (mark all that apply):

- Program orientation and training
- I am a TPA scorer
- I participated in field experience seminars
- I teach or co-teach courses with the program
- Correspondence with program
- Other **[Please Specify]**

17. Your program uses the teacher performance assessment (TPA, PACT, FASST) or other methods of intern assessment.

17a. How familiar are you with how the assessment is administered?

- Very familiar
- Somewhat
- Slightly familiar
- Not familiar

17b. How familiar are you with the use of the assessment results to provide formative (ongoing) feedback?

- Very familiar
- Somewhat
- Slightly familiar
- Not familiar

18. To what extent did you provide support in each of the following areas:

18a. Improve intern's teaching knowledge and skills

- None
- Rarely
- Somewhat Often
- Often

18b. Improve intern's ability to use standards-based instruction

- None
- Rarely
- Somewhat Often
- Often

18c. Improve intern's ability to use standards-based assessment

- None
- Rarely
- Somewhat Often
- Often

18d. Meet intern's students' differing needs

- None
- Rarely
- Somewhat Often
- Often

18e. Understand performance levels for students

- None
- Rarely
- Somewhat Often
- Often

18f. Use technology to support student learning

- None
- Rarely
- Somewhat Often
- Often

18g. Teach English learners

- None
- Rarely
- Somewhat Often
- Often

18h. Create a supportive and healthy classroom for student learning

- None
- Rarely
- Somewhat Often
- Often

18i. Address equity and diversity in intern teaching

None  
Rarely  
Somewhat Often  
Often

18j. Teach special student populations

None  
Rarely  
Somewhat Often  
Often

18k. Utilize appropriate classroom management strategies

None  
Rarely  
Somewhat Often  
Often

18l. Analyze student work

None  
Rarely  
Somewhat Often  
Often

18m. Communicate with families of students

None  
Rarely  
Somewhat Often  
Often

18n. Improve student achievement

None  
Rarely  
Somewhat Often  
Often

19a. How likely will you be to serve as an Intern support person next year?

Will not  
Not likely  
Somewhat likely  
Very likely

19b. If you answered "Will not" or "Not Likely" to question 19: please indicate the reason. (Mark all that apply)

Contractually limited  
Compensation  
Workload  
Other Support Person Responsibilities  
Other ***[Please Describe]***

### **Comments**

20. Please add any comments about the intern program: